

College English 1

Course Description:

The College English 1 course is designed to prepare students with the skills necessary to succeed in an English academic environment, while at the same time building their overall confidence using English to communicate. The course will use reading as a basis for discussion, but assignments will focus on the productive skills, such as speaking and writing. Students will have many opportunities to practice and use their language skills through a variety of assignments and activities. Active participation in all aspects of the class will help you get a good grade and better prepare you for environments where English is the primary language. All class activities take place in English.

Course Text:

Longman Academic Reading Series 3: Reading Skills for College. Judy L. Miller and Robert F. Cohen. (Pearson Education Inc., 2014).

Grading/Assessment:

Participation	10 %
Exams	40 %
Writing Assignments (2)	20 %
Presentation (2)	15%
Speaking Lab	10%
Writing Centre Visit	5%

University Guidelines:

Grades will be distributed in the following percent:

A – 20-30% B – 30-50% C and below – 30%

Attendance Policy:

- More than 3 absences from class = FAIL
- Arriving to class after the start = 1 late
- 3 late arrivals = 1 absence
- Arriving to class more than 20 minutes late = 1 absence

Participation (10 %)

In this category students are marked on how much **effort** students have put into their **homework** and how much they **contribute** in the classroom, particularly in pair and group work and class discussions and activities.

Lateness and **absence** are also included in this category. Persistent lateness and significant absence will result in a poor score in this category regardless of the quality of work a student produces for homework or in class.

Exams (40%)

Students will have two exams for the term: mid-term and final exams. Details about what students need to study will be announced in class.

Written Assignments (20%)

Students will write two, two draft, paragraphs for the term. For each assignment, students will write their first draft and revise it based on the comments from their peers and teacher.

Details will be announced in class.

Plagiarism will be severely penalised!

Speaking Lab & Writing Center Sessions (15%)

All College English 1 students are required to attend Speaking Lab and Writing Center sessions. The instructor is not involved in this part of your grade. If you want to earn an A-grade in this class, you must do well in both of these two course requirements.

Presentations (15%)

Students will have two presentations: one individual presentation at the beginning of the semester and the other group presentation toward the end of the term. The solo presentation is worth to 5% of the final grade, and the group presentation to 10 % of the final grade.

Details will be announced in class.

Classroom Policies

Late Assignments and Tests

Assignments must be complete by the due date. Late assignments will be penalized by deducting 10% for each day that it is late starting from the day it was due. Being absent does not excuse you from completing class assignments. Students are required to submit their assignments before the due date. If students will be absent, they are responsible for collecting class materials.

There is no make-up exams and quizzes (emergencies or excused absences permitting).

Plagiarism

Plagiarism-copying someone else's work and claiming it as your own-**will not be tolerated**. Any student who plagiarizes the work of another, in whole or part, will **receive a zero (0) on the assignment**.

Mobile Phones

Mobile phones are to be switched off at all times in the classroom. They may be used for dictionary purposes under the instructor's permission.

Tentative Schedule

Week	Lesson	Note
1	Introduction & Ice breakers	Watch the video on flipped learning Study Reading 1 Chapter 1 (3-5) Watch Steve Jobs' speech at Stanford University
2	Quiz on flipped learning Discussion on Ch. 1. Steve Jobs, Innovator and CEO	Research on Michael Pollan Reading 1 (48-49) Research on Mark Bittman Reading 2 (53-54)
3	Ch.3. Food Rules Discussion on Reading 1 & Skimming Discussion on Reading 2 & Scanning	Prepare discussion ideas
4	Discussion on Reading 1 & 2	Watch the video on the paragraph structure
5	Writing workshop Quiz on the paragraph structure Description of the first WA Outline of the paragraph	WA1: Draft 1 Due (7/2)
6	Peer review (self-study day)	Watch solo presentation Prepare five pictures
7	Quiz on the solo presentation Outlining of five pictures	Practice presentation
8	Solo presentation	WA1: Final Draft Due (7/10) Review the mid-term exam (Ch. 1 & 3)
9	Mid-term exam	Study Reading 1 Chapter 6 (118-119)
10	Ch. 6. Art History Discussion on Reading 1 Describe paintings	Watch a video on plagiarism and direct quotations
11	Writing workshop Quiz on the video (Plagiarism) Description of the second WA	WA 2: Draft 1 Due (7/14) Watch the video on group presentation
12	Peer review Quiz on group presentation Discussing & outlining of the group presentation	WA 2: Final Draft Due (7/20) Practice group presentation
13	Group presentation	Ch. 10. Reading 3 (228-235)

14	Ch. 10. Crime and Punishment Discussion on Reading 3	Review the final exam (Ch. 6, 10)
15	Final exam	

College English II Writing

Course Description

This course is designed to develop EFL students' writing skills, with a focus on academic English. A variety of in-class activities and homework assignments will help you understand the important aspects of academic English writing, including fluency and accuracy. Students in the course are also expected to master several basic paragraph structures and standard academic essay format.

Textbook

Engaging Writing 1: Essential Skills for Academic Writing by Mary Fitzpatrick
(Pearson-Longman, 2011)

Policies

- According to university policy, more than seven hours of absence (*including excused absences*) will result in automatic failure for the term. Arriving more than twenty minutes late will count as one hour of absence.
- If you are absent, you are responsible for obtaining any handouts and assignments that were given in class. Absence in one class does not excuse lack of preparation in the next.
- Intentional plagiarism (submitting all or part of someone else's work as your own) on any assignment will result in an automatic F for the assignment.

Grading

Attendance/participation	10%
Blog Writing	15%
Paragraph assignments (3)	30%
Essay (1)	20%
Peer Review (4)	10%
Quizzes (3)	15%

The letter grade will be distributed to A (30%), B (40%), and C below (30%).

Attendance/Participation (10%)

Class attendance is crucial to success in this course. Absences and late arrivals (any time after attendance is taken) will result in deductions from this portion of the course grade.

To receive high participation marks, students should actively, enthusiastically participate in all class activities *in English*.

Blog Writing (15%)

Students will write five informal blogs about various topics throughout the semester and reply to peers' blogs. The topics and details will be announced in class.

Paragraph assignments (30%)

Students will complete three, two-draft paragraph assignments. More details on content, structure, and evaluation criteria will be provided in class.

Essay assignment (20%)

Students will complete one, two-draft essay. More details on content, structure, and evaluation criteria will be provided in class.

Peer Review (10%)

For three of the paragraph assignments and for the essay, students will give feedback to their peers. More details will be provided in class.

Quizzes (15%)

Three quizzes will be given throughout the term to assess students' mastery of the sentence-level writing skills addressed in class.

Tentative Schedule

WEEK	THEME	ASSIGNMENTS
1	Introduction Ch. 1 & 2 (elements of good writing)	
2		Blog #1 (Narration)
3	Ch. 1 & 2 (Description)	
4		Paragraph 1 (<i>1nd draft</i>)
5	QUIZ #1	Peer Review/ Blog #2 (Evaluation) Paragraph 1 (<i>2nd draft</i>)
6	Ch. 3 & 4 (Cause/effect)	Paragraph 2 (<i>1st draft</i>)
7		Peer Review Paragraph 2 (<i>2nd draft</i>)
8		Blog # 3 (Summary)
9	(Summary and solution) (Comparison)	Paragraph 3 (<i>1st draft</i>)
10	QUIZ #2	Peer Review Paragraph 3 (<i>2nd draft</i>)
11	Ch. 6 (Opinion Essay)	Blog #4 (Comparison)
12		Essay 1 (<i>1st draft</i>)
13		Peer Review
14	Conferencing	Blog #5 (Comparison and evaluation)
15	QUIZ #3	Essay 1 (<i>2nd draft</i>)

College English II: Writing for Engineering and Science Students

Course Description

College English II Writing is primarily designed to develop writing skills for students majoring in science or engineering, although any major is welcome to register. In addition, critical and creative thinking are vital to technical writers; therefore, students are provided with thought-provoking exercises to sharpen these kinds of thinking skills.

By the end of this course, students should be able to speak and write at a high level of proficiency about a range of technical or scientific topics. The course should prepare students to enter graduate study at an English speaking university, participate in scientific/technical conferences, or procure a science or engineering job at an international company.

Throughout the semester, students will learn and practice how to write clear, concise, well-organized English compositions utilizing the writing process. Students will also study basic writing principles, various rhetorical modes and effective writing skills. We will begin class by focusing on effective paragraph writing and gradually build toward writing a complete research paper with all of its requisite components.

Textbook

Science Research Writing for Non-Native Speakers of English, by Hilary Glasman-Deal, Imperial College Press (2009)

Additional supplementary materials will be provided both in-class and online.

Policies

- If you arrive after I have taken attendance, you are considered late. Three late arrivals in class equals one absence.
- Arriving more than 20 minutes late counts as one absence. According to university policy, more than six absences (*including excused absences*) will result in automatic failure.
- If you are late or absent, it is your responsibility to find out about any announcements, handouts, or assignments you missed by asking me or a classmate.
- Plagiarism (submitting all or part of someone else's work as your own) on any assignment will result in an automatic F for the assignment.

- Cell phones and smart phones are not allowed in class. They must be put away and completely out of sight for the duration of class. There are no exceptions to this policy. If you want to use a dictionary during class, then you should bring an actual dictionary (either a book or an electronic dictionary).

Evaluation

Attendance/Participation	10%
Regular Assignments	10%
Paragraph Assignments (2)	20%
First Phase of Research Paper	10%
Final Research Paper	25%
Peer Review	10%
Quizzes	10%
Presentation	5%

All *College English I* and *II* classes are graded on a curve; a maximum of 30% of students can receive A grades, and at least 30% must receive C grades or lower.

Attendance/Participation/Preparation (10%)

Your attendance and participation are an important part of your success in this class. Students who come to class every day, arrive on time, and actively participate in group activities do well; it's quite simple. Preparation for class will generally include a basic set of comprehension questions to a reading text that I have assigned, and must be completed before class. The reading assignments will be relatively short (between 1 and 2 pages) and will serve as a model for the the topic of the day as well as giving students an opportunity to analyze and critique the style and content of the writing.

Regular Assignments (10%)

Regular assignments such as reading homework, grammar exercises, and writing exercises will be part of students' regular weekly workload as part of the course.

Paragraph assignments (20%)

Students will complete two paragraph assignments (10% each), which include (1) A definition paragraph (2) A cause/effect paragraph (3) A cause-effect paragraph. Each paragraph will will be written in two drafts – a rough draft and a final draft.

First Phase of Research Paper (10%)

The first phase of the research paper will include developing the initial components of the research paper such as the introduction, methods, and results section. You will be expected to finish this well before your final draft as evidence of clear progress in your final project.

Final Research Paper (25%)

The final research paper will include all of the requisite components (including introduction, methods, results, and conclusion/discussion sections, as well as an added abstract and table of contents) of academic research papers as well as proper citation of supporting material from outside sources. The topic will be a survey based, problem solving project that can be managed by students at the CE2 level, or might also be a review of the scientific literature in a particular field.. The instructor will aid students in selecting a manageable topic for this research paper's scope. The final draft of the research paper will include revised sections of the. Total page count for the final draft paper with table of contents, diagrams, and all sections will likely be 7-10.

Peer Review (10%)

Students will give feedback to their peers regarding one paragraph assignment and the research paper.

Quizzes (10%)

Two quizzes will be given during the term to assess students' mastery of the sentence-level writing skills addressed in class.

Presentation (5%)

Students will present the content of their final research paper in PowerPoint format (or some other presentation software such as Prezi) at the end of the course.

Late Assignments and Homework

Late homework is not accepted. Your reading homework is meant to prepare you for class. If you don't do your homework on a particular day, then turning it in late defeats the entire purpose.

Your other assignments (paragraph assignments, informal writing assignments, essay, etc.) must be submitted *in class* on the due date (hence, an assignment submitted after class on the same day is still considered late). For every day that an assignment is late, you will receive a 10% grade deduction.